Welcome

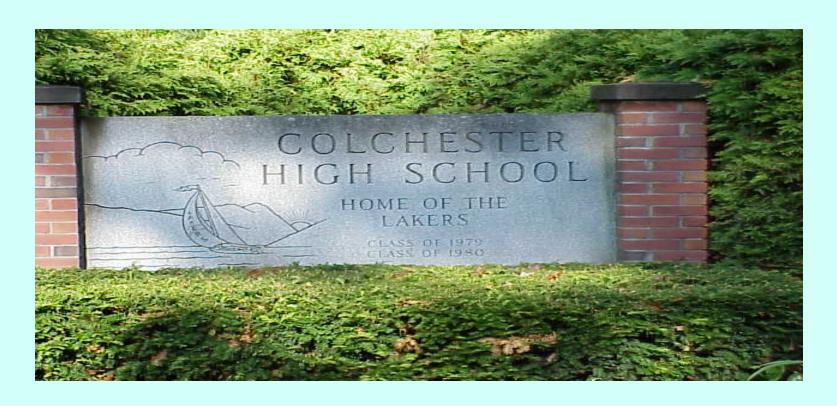
Annual Spring Meeting

Lessons Learned: One School's Story



Diane Bahrenburg & Bill Rich

Colchester High School's Journey with Differentiated Instruction



NSRE Results: Students Who Met/Exceeded ELA Standards

| Content Area | 1999 | 2006 |
|-----------------------------|------|------|
| Reading Understanding | 53% | 61% |
| Reading Analysis/Interpret. | 51% | 66% |
| Writing Effectiveness | 58% | 75% |
| Writing Conventions | 82% | 84% |

Students Who Met/Exceeded VT Standards on Math NSRE

| Content Area | 1999 | 2006 |
|----------------------|------|------|
| Math Skills | 33% | 72% |
| Math Concepts | 44% | 56% |
| Math Problem Solving | 25% | 52% |

Advanced Placement

Year AP Sections

1999-2002

2003-2004 8

2004-2005 13

2005-2006 14

2006-2007 13

Disciplinary Interventions

Incidents 1998-99 2004-05 (723 students) (839 students)

Detentions 203 123

Sat. School 85 70

Suspension 186 89

Expulsions 6 2

Dropout Rate

• 1999

6.9%

• 2000

2.9%

• 2001

1.5%

• 2002

1.34%

• 2003

1.06%

• 2004

0.93

• 2005

0.81

How did we do it?

By doing...

fewer things...

better...

together.

Wisdom from Michael Fullan

The main problem with educational systems and corresponding innovation is that they are intrinsically, endemically, inevitably *overloaded* and *fragmented*. Therefore, the main solutions have to be ones that contribute to "coherence making" and "connectedness."

The purpose of staff development is not just to implement isolated instructional innovations; its central purpose is to build strong collaborative work cultures that will develop the long-term capacity for change.

-Michael Fullan

Structural and Cultural Milestones

Leadership Team

Team Leaders

Teacher Liaison

Faculty Meetings

Collaborative Work Groups

Galleries

Essential Expectations (NEASC)

Humanities Department

Essential Writings

Reading Strategies Manual

CHS Style Manual

Writers' Workshop

In-Services that Model Best Practices

Teacher Advisories

Structural and Cultural Milestones

Saturday Seminars

Consultants

Student Surveys

Release Time

School-wide Assemblies

Summer Institutes (U.V.A., CHS)

Conferences and Other PD Opportunities

Common Curriculum & Expectations

Peer Observations

Stipends for Point People

Shared Drive

Differentiated Supervision and Evaluation

Resist "What" and "How" Until You've Decided...

My?

"That students differ may be inconvenient, but it's inescapable. Adaptation to that diversity is the inevitable price of productivity, high standards, and fairness to students."

-Ted Sizer

"That teachers differ may be inconvenient, but it's inescapable. Adaptation to that diversity is the inevitable price of productivity, high standards, and fairness to teachers."

Final Word

Behaviour that's admired is the path to power among people everywhere.

-Seamus Heany's Beowulf